



Maplinèt ale Kaye ekriti kreyòl

Twazyèm edisyon

Premye
ane



USAID | AYITI
ÉD PÈP AMERIKEN



Ministère de l'Education Nationale
et de la Formation Professionnelle

Map li nèt ale

Kaye ekriti kreyòl

Twazyèm edisyon

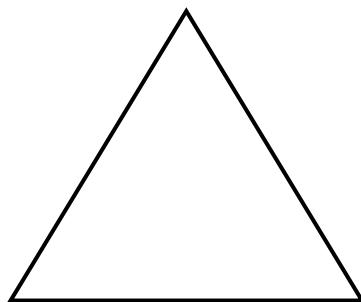
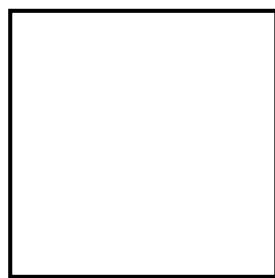
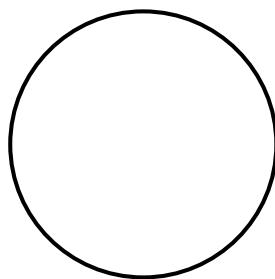
Mwen rele : _____



Sə ki nən liv la

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Oryantasyon 1

Fè desen yon bagay ou renmen.

Oryantasyon 2

Fè desen youn nan materyèl ou pi renmen nan klas la.

Oryantasyon 4

Suiv modèl la.



Oryantasyon 5

Chak fwa mwen frape men m fè yon ti kwa sou liy lan.

Chak fwa ou tande son mamil la fè yon ti baton panche a dwat sou liy lan.

Chak fwa ou tande son boutèy la fè yon ti baton kanpe sou liy lan.

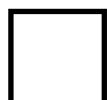
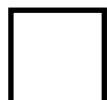
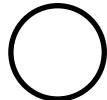
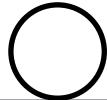
Oryantasyon 6

Gade desen yo epi suiv esplikasyon pwofesè a.



Oryantasyon 7

Desinen fòm yo daprè modèl yo.



Oryantasyon 8

Suiv esplikasyon pwofesè a.

Oryantasyon 9

Fè yon kwa sou men dwat tifi a.

Fè yon wonn sou men goch tifi a.

Fè yon ti baton kanpe sou pye dwat tifi a.

Fè yon ti baton kouche sou pye goch tifi a.

Fè yon kare sou bò dwat tifi a.

Fè yon triyang sou bò goch tifi a.



Oryantasyon 10

Suiv esplikasyon pwofesè a.



Oryantasyon 11



Oryantasyon 12

U

U

U

U

U

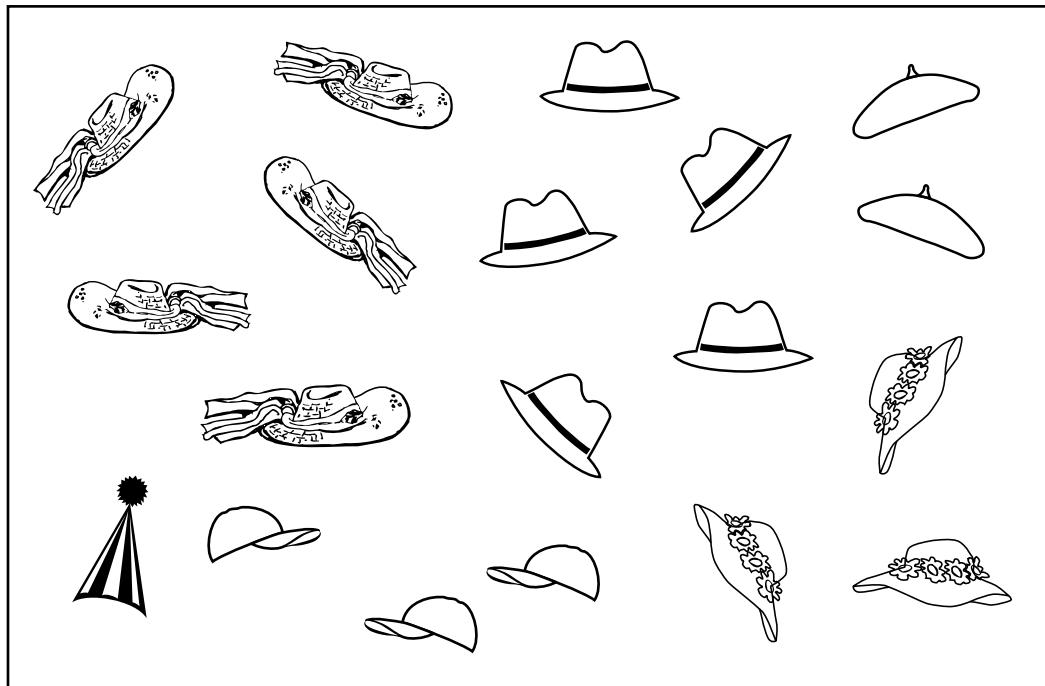
U

U

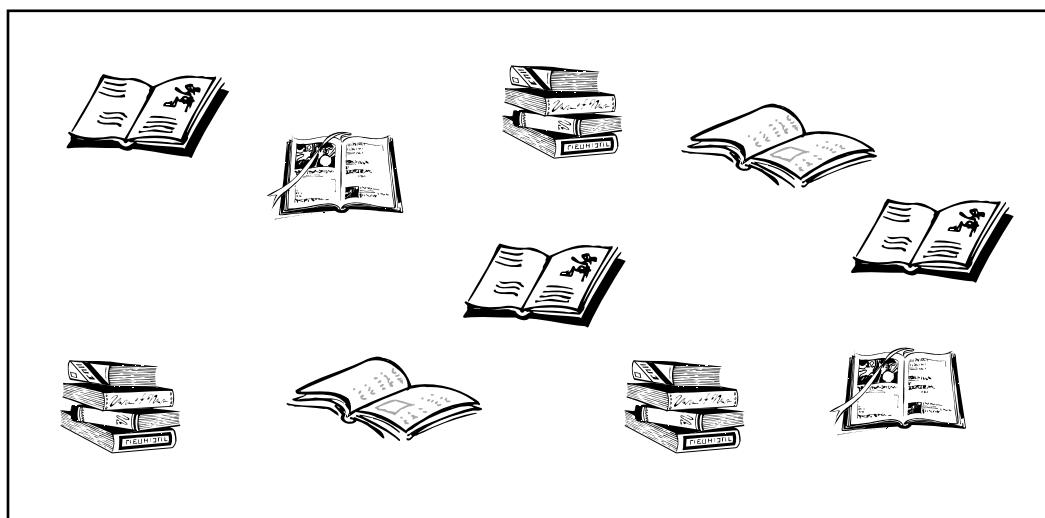
U

Oryantasyon 13

a) Ansèkle chak gwoup desen ki menm yo.



b) Ansèkle desen ki menm ak modèl la.



c) Ansèkle lèt ki menm ak modèl la.

P

b P d P b d
d b P d P b

d) Ansèkle gwoup lèt ki menm ak modèl la.

qbd

qbd dbb dbd qbd
bbq bq b qbd dbq

Oryantasyon 14

Oryantasyon 15

Fè yon wonn nan mitan paj la.

Fè yon kare a dwat wonn nan.

Fè yon triyang a goch wonn nan.

Fè yon ti baton kanpe a dwat
triyang nan.

Fè yon ti baton kouche anlè
liy lan kare a.

Fè yon kwa a goch kare a.

Fè yon ti baton panche anba
wonn nan.

a a a a a a

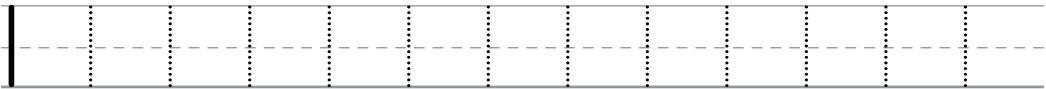
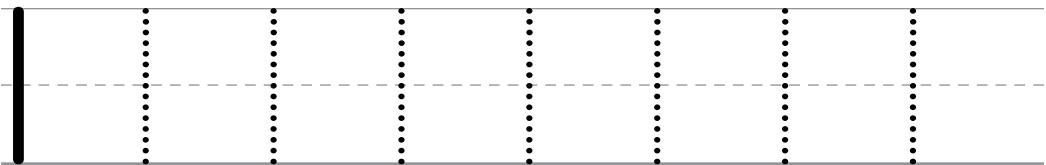
a a a a a a a a a a

a

A A A A

A A A A A A A

A



L

L L L L L L L L

L

L a

i i i i i i i i

i i i i i i i i

i

i i i

I I I I I I I

I I I I I I I I I

I

L I

p p p p p p

p p p p p p p p p p

p

ap

P P P P P

P P P P P P P P

P

Pi

e e e e e e

e e e e e e e e e e

e

pe

E E E E E

E E E E E E E E

E

L E

m m m m

m m m m m m

m

ma |

M M M M M M M M

M M M M M M M M

M

M i

an am an

an an an an an an

an

I an

An

A
n

An An An An

An

An

t

t

t

tan

T T T T T

T T T T T T T T

T

T i

Peryòd revizyon (a A, l L)

Peryòd revizyon (i I, p P)

Peryòd revizyon (e E, m M)

Peryòd revizyon (an An, t T)

ou ou ou ou

ou ou ou ou ou ou

ou

tou

Ou Ou

Ou Ou Ou Ou Ou

Ou

S S S S S S

s s s s s s s s s s

S

sou

S S S S S

S S S S S S S S

S

Sis

è è è è è è

è è è è è è è è è è

è

s è t

È

E E E E E

È

E E E E E E E

È

T È T

K k K k K k K k

k k k k k k k k k k

K

kan

K K K K K

K K K K K K K K

K

K e

en en en en

en en en en en

en

nen

En En En

En En En En

En

PEN

r r r r r r r

r r r r r r r r

r

rat

R R R R

R R R R R R R R

R

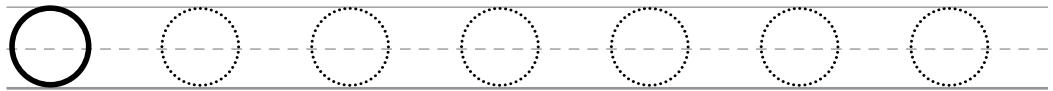
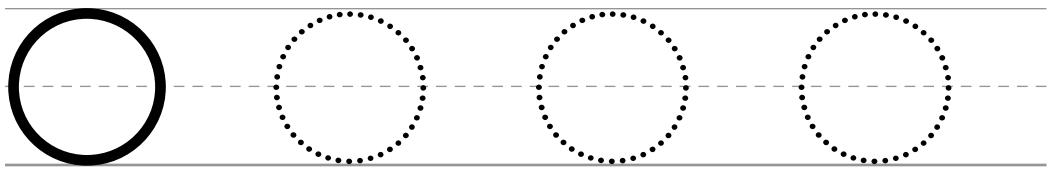
Ri

O O O O O O

O O O O O O O O O O

O

l o

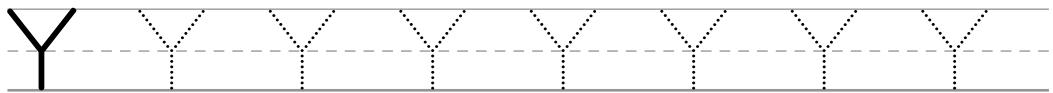
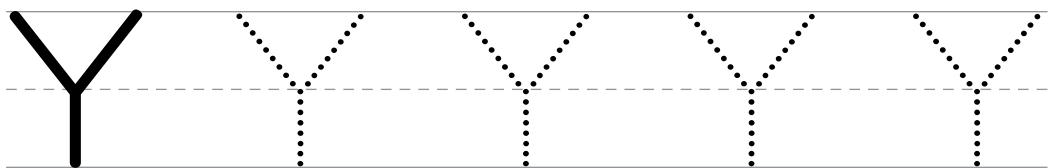


y Y Y Y Y Y Y

y Y Y Y Y Y Y Y Y Y

y

ye



Peryòd revizyon (ou Ou, s S)

Peryòd revizyon (è È, k K)

Handwriting practice lines consisting of five horizontal lines per row. Each row features a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Peryòd revizyon (en En, r R)

Peryòd revizyon (o O, y Y)

n n n n n n

n n n n n n n n

n

nat

N N N N

N N N N N N N N

N

N e

on on on on

on on on on on on

on

son

On On

On On On On

On

YON

W W W W W

W W W W W W W W

W

W O

W W W W W W

W W W W W W

W

W i

ò ò ò ò ò ò

ò ò ò ò ò ò ò ò ò

ò

pòt

Ó

Ó Ó Ó Ó Ó Ó

Ó

WÒB

b b b b b b

b b b b b b b b

b

bo

B B B B

B B B B B B B B B

B

Ban

V V V V V V

V V V V V V V V V V

V

van

V v v v v v

V v v v v v v v v

V

V e n

g g g g g g g

g g g g g g g g g g

g

gen

G G G G

G G G G G G G

G

Gèp

f f f f f f f

f f f f f f f

f

f è y

F F F F F

F F F F F F F F

F

E i

Peryòd revizyon (n N, on On)

Peryòd revizyon (w W, ò Ò)

Peryòd revizyon (b B, v V)

Peryòd revizyon (g G, f F)

d d d d d d

d d d d d d d d d d

d

douz

D D D D

D D D D D D D D

D

Dan

ap - David - dòmi

j j j j j j j j

j j j j j j j j j

j

ji

J J J J

J J J J J J J

J

Jan

Janin – mandarin

manje – ap

ch ch ch ch ch

ch ch ch ch ch ch

ch

chat

CH

CH

CH

CH

CH

CH

CH

CHEN

Z Z Z Z Z Z

z z z z z z z z z z

z

z è b

Z Z Z Z Z

Z Z Z Z Z Z Z

Z

Z o

wa

pyebwa

wo

gwo

yo

v y o l o n

yon

ye

kr kr kr kr kr kr

kr

krapo

k k k k k k k k

k

kle

ay ay ay ay ay ay

ay

tay

ouy ouy ouy ouy ouy

ouy

bouyi

ui ui ui ui

ui ui ui ui ui ui ui ui

ui

zuit

à àn àn àn

àn àn àn àn àn àn

àn

pàn

Peryòd revizyon (d D, j J)

Peryòd revizyon (ch Ch, z Z)

Peryòd revizyon (wa Wa, yi Yi)

Handwriting practice lines consisting of three horizontal lines per row: a solid top line, a dashed midline, and a solid bottom line.

Peryòd revizyon (pr Pr, dl DI)

Peryòd revizyon (any Any, ui Ui)

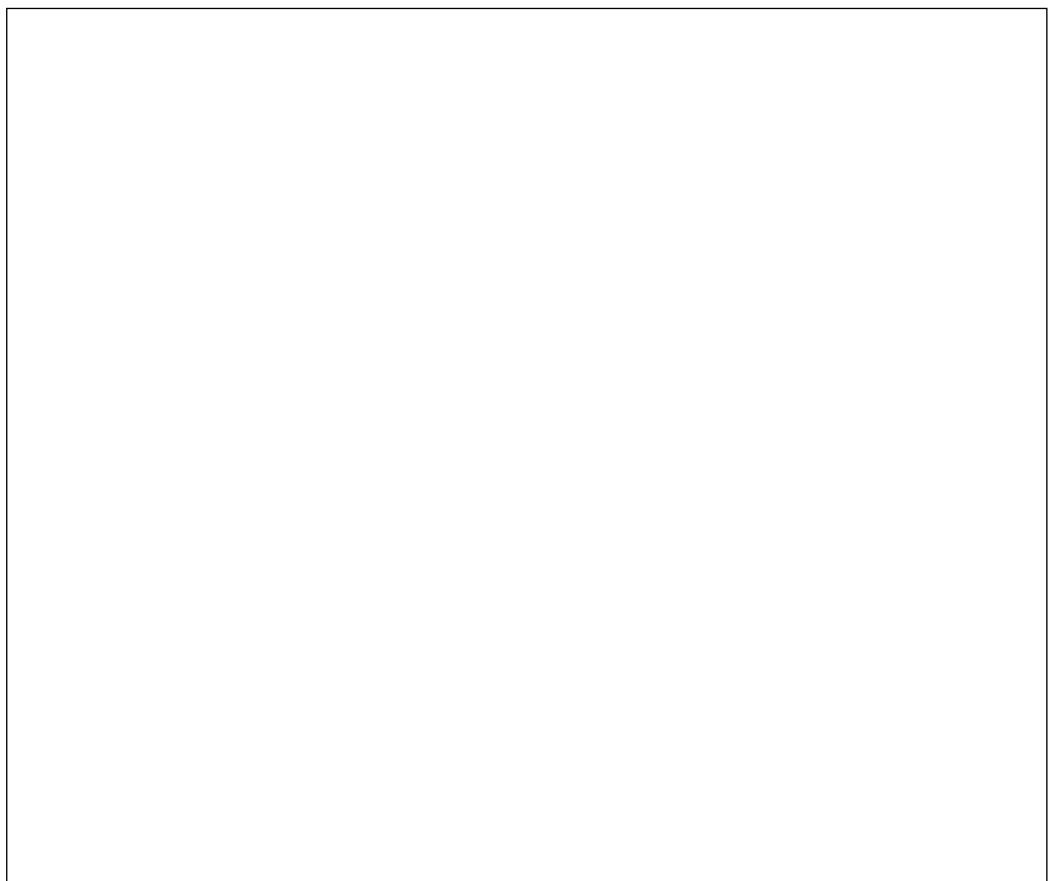
M ap pale de
tèt mwen

Tit istwa a.

Otè istwa a.

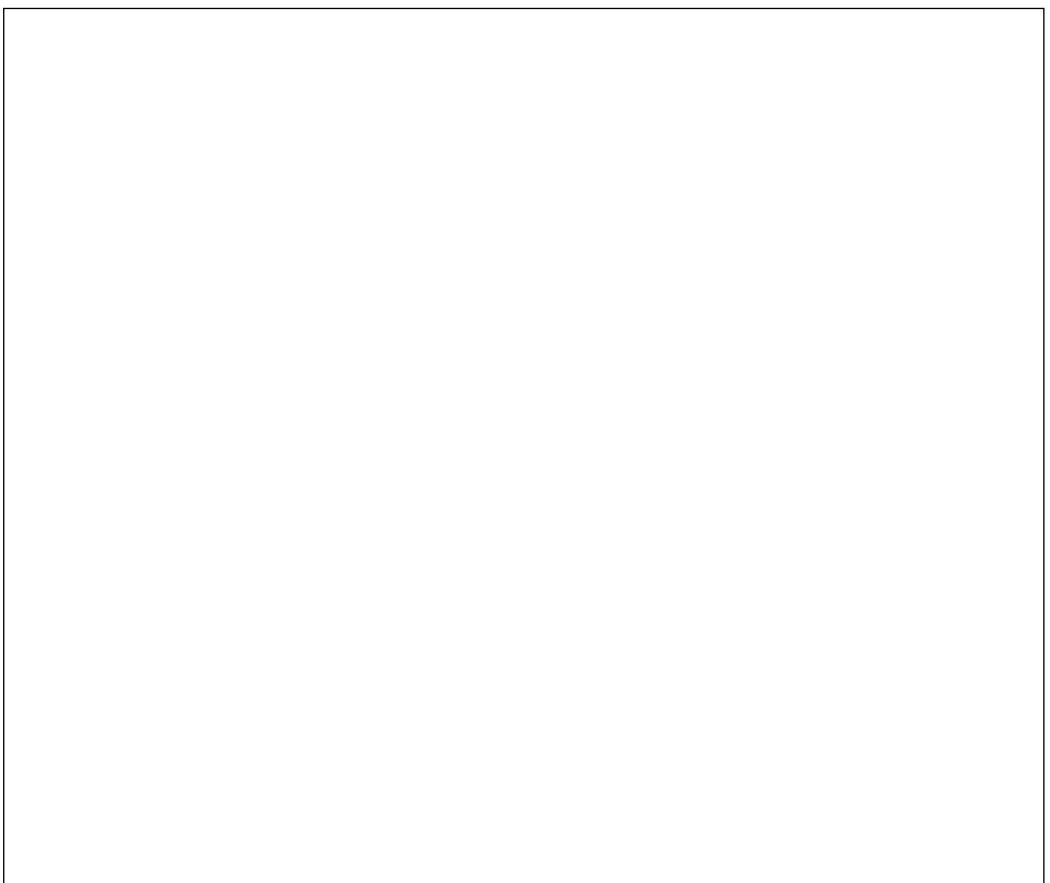
Konplete fraz sa a ak yon mo.

Mwen renmen .



Konplete fraz sa a.

Mwen renmen

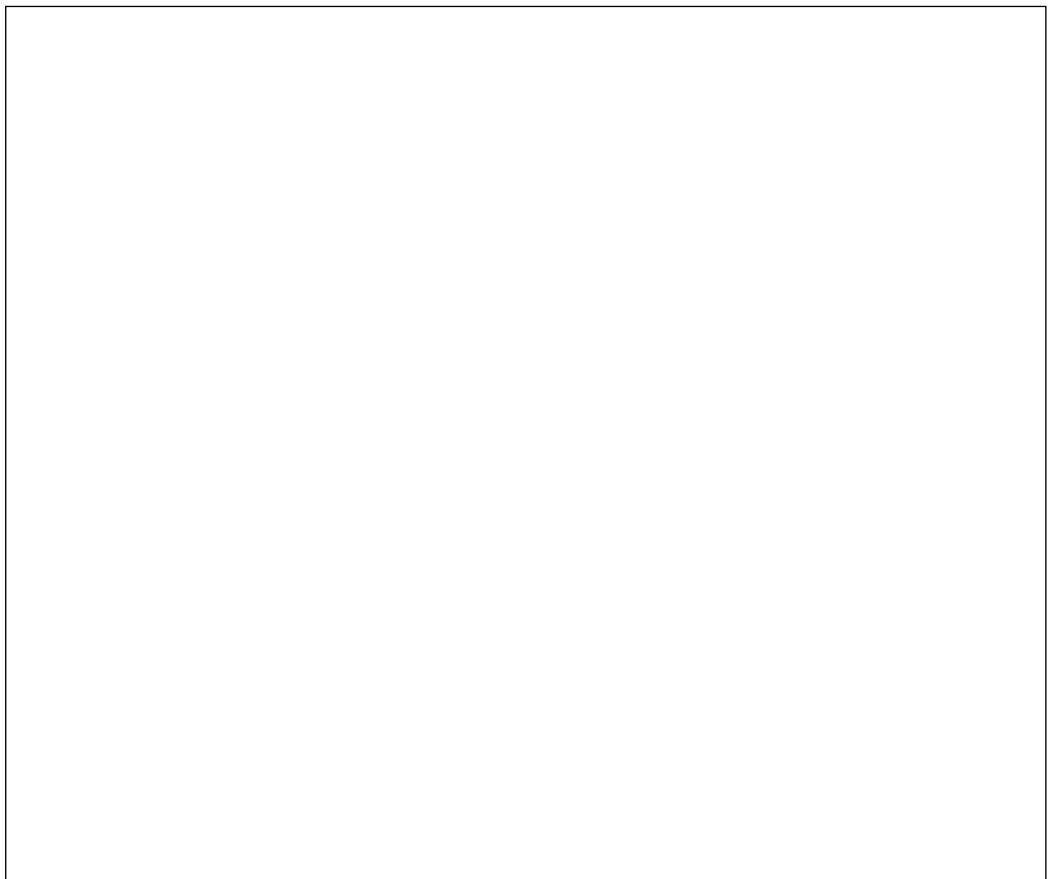


Konplete fraz sa a.

Mwen genyen

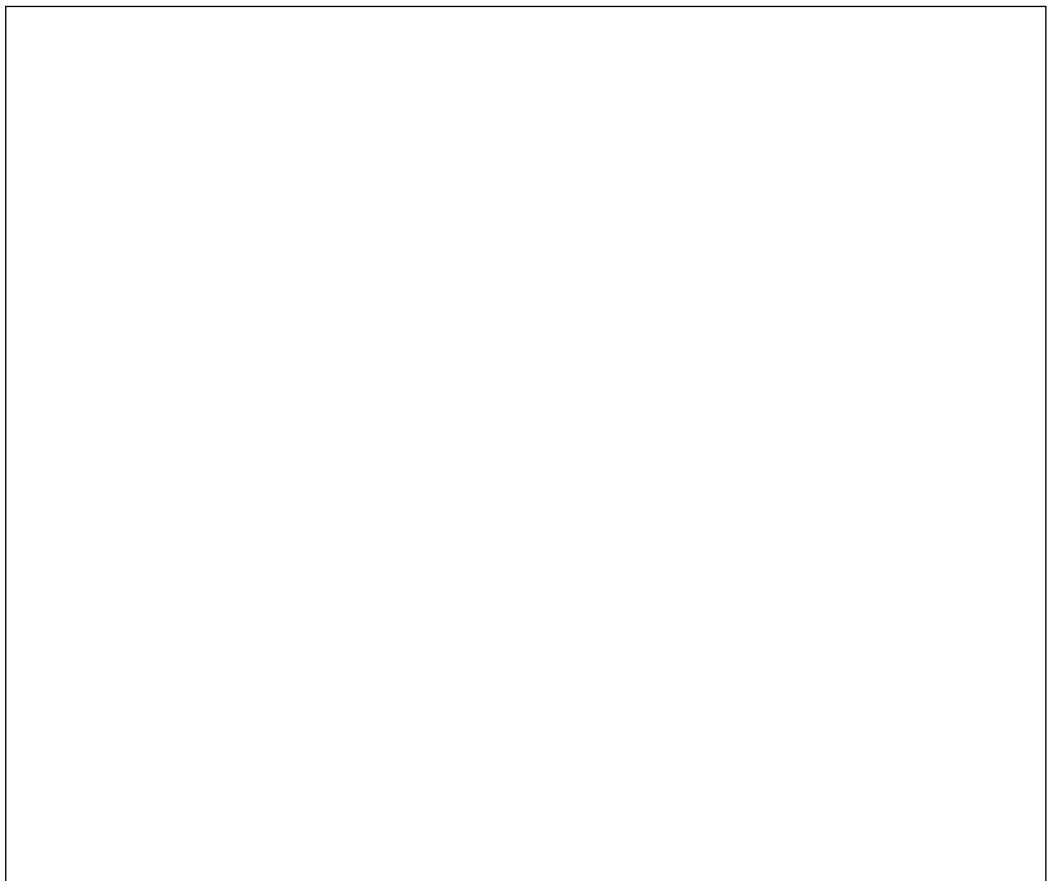
sè. Mwen genyen

frè.



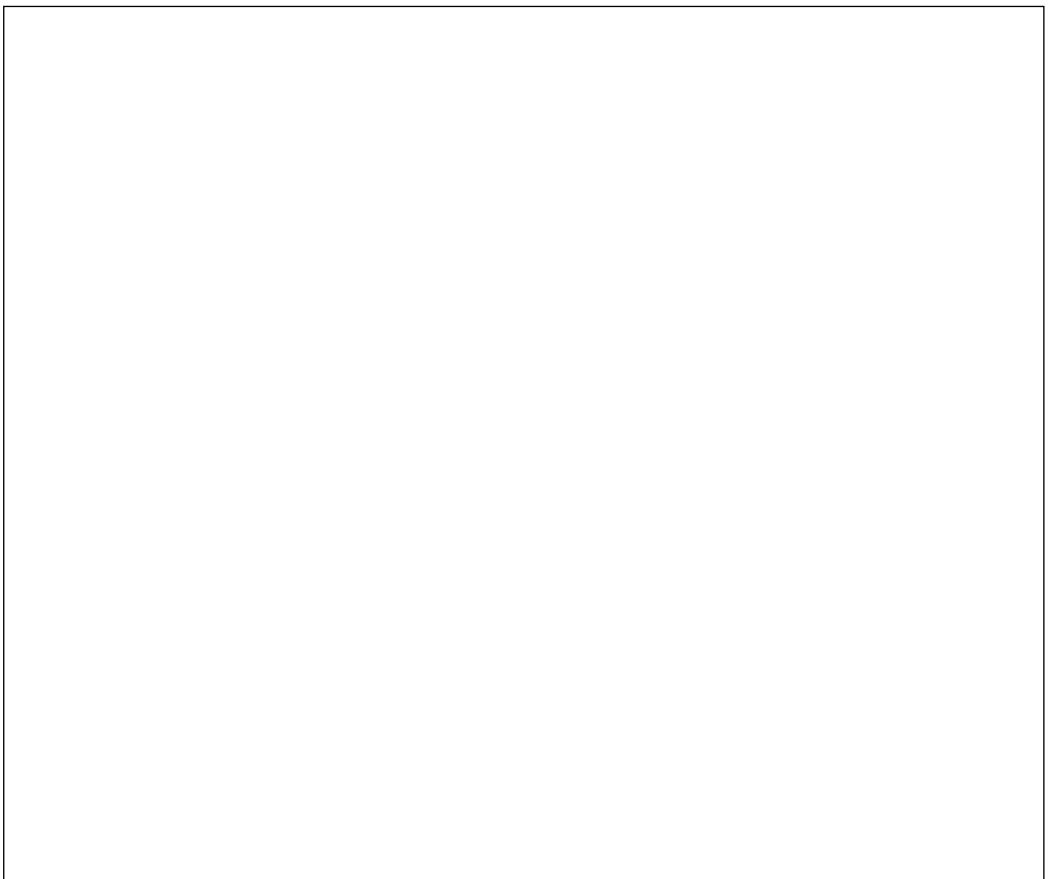
Konplete fraz sa a ak yon vèb.

Nou renmen .



Konplete fraz sa a.

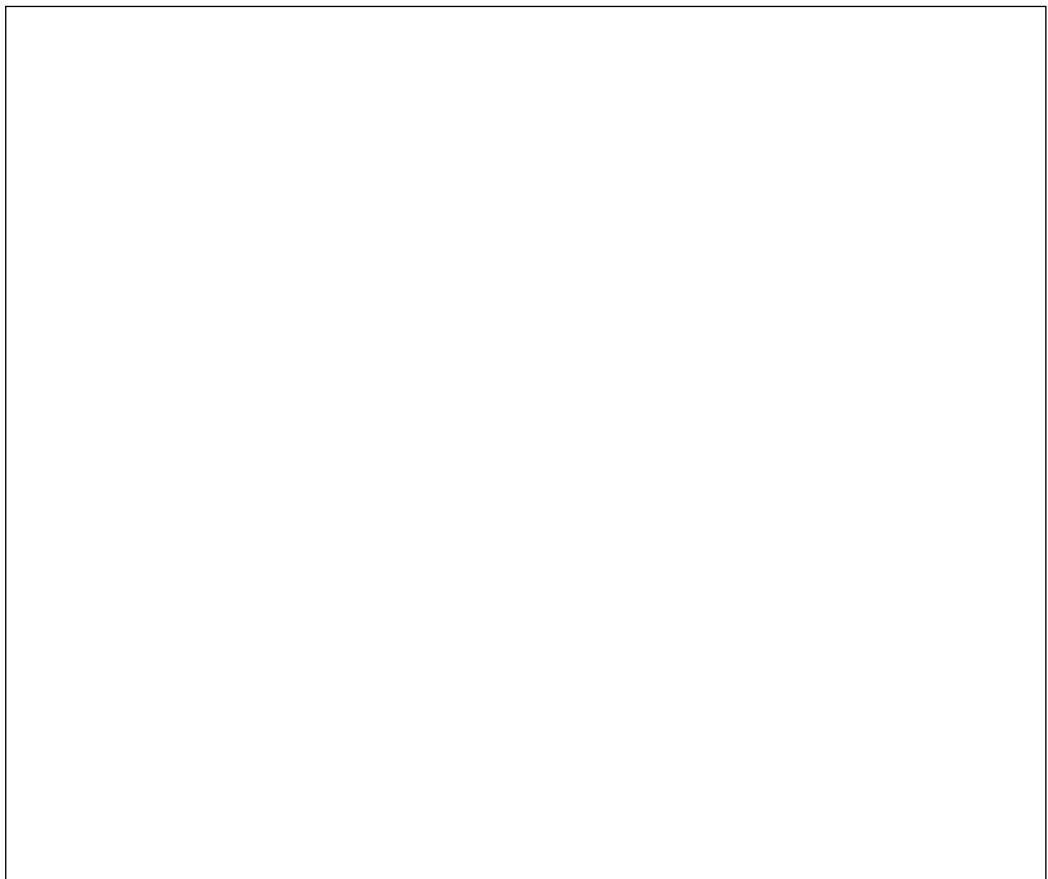
Lavil la gen .



Konplete fraz sa a.

Lavil la gen

ak

A large, empty rectangular frame occupies the bottom third of the page. It is defined by a thin black border and contains no text or illustrations.

Konplete fraz sa a ak yon bagay ou te wè jodi a.

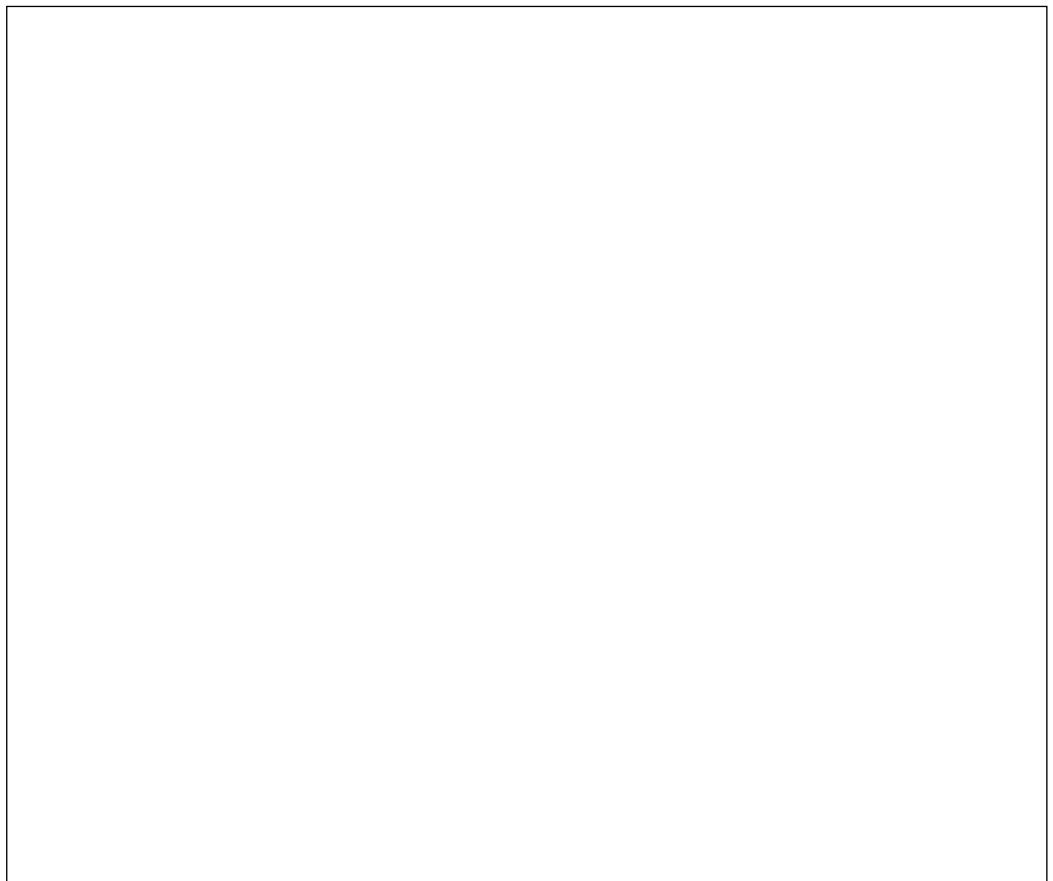
Ki sa ou te wè jodi a ?

Jodi a mwen te wè _

A large, empty rectangular box with a thin black border, occupying the lower half of the page. It is intended for a child to draw a picture related to the writing practice on the page.

Ki sa zanmi m nan te wè
jodi a ?

Jodi a zanmi m nan te wè



Vizyalizasyon 1

Konplete fraz ki manke mo.

Mwen renmen zanmi mwen

. Li .

Vizyalizasyon 2

Konplete chak fraz ak mo ki manke a.

Mwen renmen zanmi mwen

. Li

Nou konn jwe

Vizyalizasyon 5

Ekri yon bagay ou renmen nan yon moun ki nan
istwa a epi di pou ki sa.

Vizualizasyon 6

Ekri yon bagay ou renmen nan yon moun ki nan
istwa a epi di pou ki sa.

Vizyalizasyon 7

Ekri yon konsèy ou ta renmen bay moun nan.

Vizualizasyon 8

Ekri ki jan ou ta renmen fini istwa a.

Vizyalizasyon 9

Ekri yon bagay ou renmen nan yon pèsonaj
(yon bèt) nan istwa a epi di pou ki sa.

Vizyalizasyon 10

Ekri ki jan ou ta renmen fini istwa a.

Vizyalizasyon 11

Ekri yon konsèy ou ta renmen bay pèsonaj la.

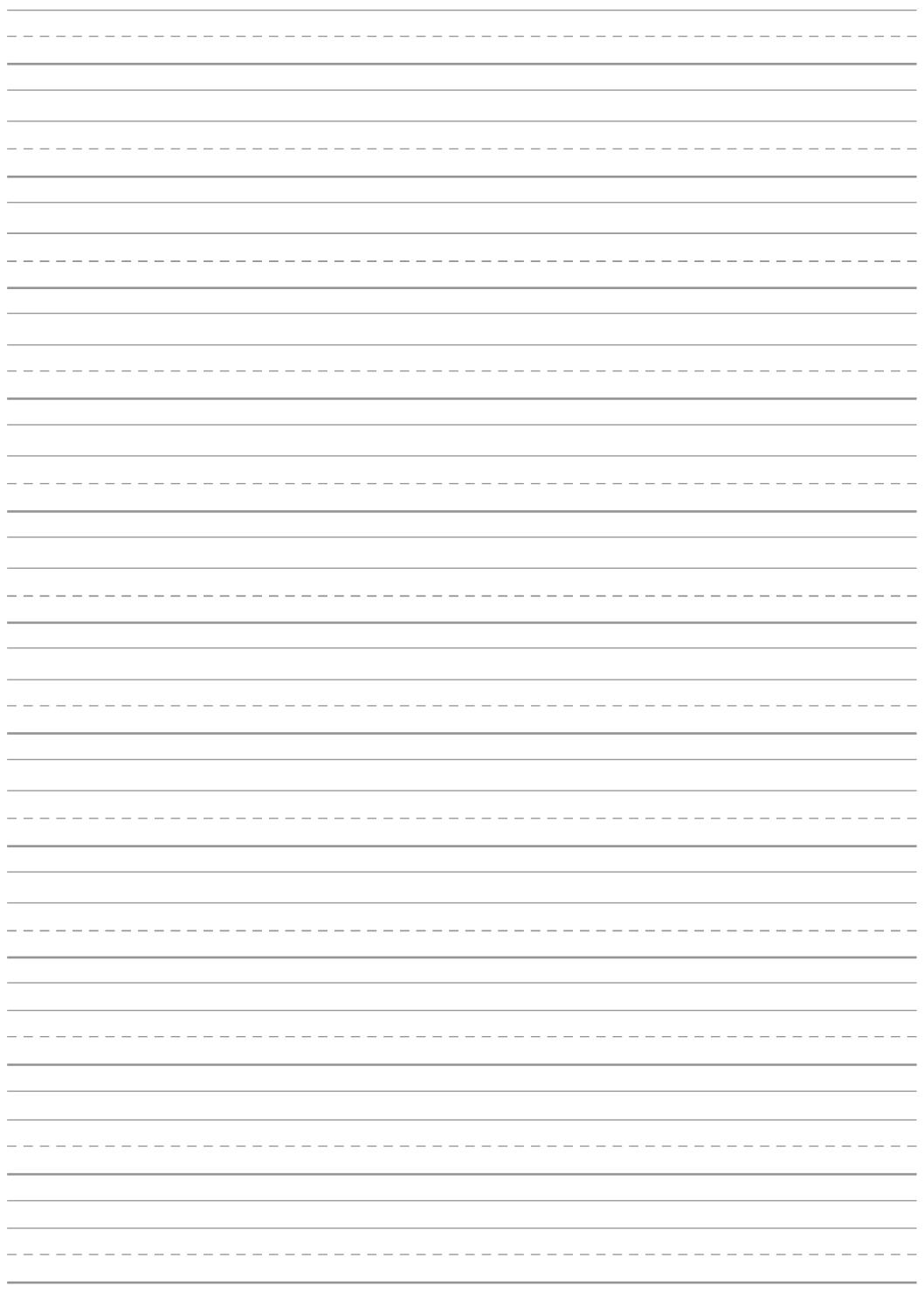
Vizualizasyon 12

Ekri yon bagay ou renmen nan yon moun nan istwa a epi di pou ki sa.

Handwriting practice lines consisting of three horizontal lines per row: a solid top line, a dashed midline, and a solid bottom line.

Handwriting practice lines consisting of four horizontal lines per row, featuring a solid top line, a dashed midline, and a solid bottom line.

Handwriting practice lines consisting of three horizontal lines per row: a solid top line, a dashed midline, and a solid bottom line.



The page contains 15 identical rows of handwriting practice lines, intended for children to practice letter formation and alignment.



Liv sa a fèt epi li pibliye an kolaborasyon avèk Ministè Edikasyon Nasyonal ak Fòmasyon Pwofesyonèl (MENFP) Gouvènman Ayisyen a, gras a yon èd ki soti nan ajans amerikèn U.S. Agency for International Development (USAID), nan kad Aktivite Rechèch Aplike *Tout Timoun Ap Li* - ToTAL, dapre kontra No. EHC-E-00-0004-00 pwogram èd USAID ki rele EdData II Technical and Managerial Assistance.

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